CHAPTER (PRECEPT) ASSESSMENT
(FOR USE BY TEACHER)

Name: _________________________________________________________

School/Organization: ____________________________________________

Age: ___________________________________________________________

Grade/Group: ___________________________________________________

Date: ___________________________________________________________

Chapter (Precept) Taught: __________________________________________

(Forms for each chapter [precept] are available for download from
www.thewaytohappiness.org/programs/education/forms.)

Keep a record of the information for each of the 21 chapters (precepts) taught,
the feedback and results using the categories below. This will give you, at a glance,
an assessment of improvements related to the use of each section of The Way to
Happiness program.

Gather and record the information throughout the time you are teaching (i.e., if you
do one Lesson Plan over a week, you would assess before and after that week).

Note any change in the following categories after teaching the precept:

1. Disciplinary actions—note any change or lessening of disciplinary actions
since the precept was taught:

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

2. Attitudes and behavior—did student attitudes change during the lesson or as a result of the lesson?

__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________

3. Class participation—did class participation change or improve during the lesson or as a result of the lesson?

__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________

4. Helpful conduct from students toward another or others—note any change or improvement of students originating helpful actions or activities as a result of the lesson.

__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________

5. Relationships—note any improved relationships in the classroom or feedback from students regarding changed relationships at home.

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__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
6. Academic performance—note any academic changes or improvements after the lessons taught.

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